|  |
| --- |
| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  1.1.1.Sort and classify objects by attributes including size, shape, color, texture, orientation, position and use, and explain the reason for each sort.  3.1.1.   Identify and describe familiar shapes (triangles, squares, rectangles and circles) and solids (cubes, spheres, cylinders, cones and prisms) in the environment.  3.1.2.   Compare and sort familiar shapes and solids in the environment and contextual situations.  3.1.3. Construct small sets of shapes and solids using a variety of materials.  *3.2.5. Complete simple shape and jigsaw puzzles and explain the reasoning used to complete the puzzle and solve the problem*  **Classroom Routines Only**  2.2.7.    Count by rote to at least 30(Calendar)  3.3.6.    Recognize events that reoccur (at specific times of the day or week).(Calendar)  3.3.7.    Locate yesterday, today, and tomorrow on a calendar….before and after to compare events.(Calendar)  2.1.1.    Represent quantities of up to 30 objects in a set. (Attendance)  2.1.2 Compare sets of up to 30 objects and use the terms…..one more or one less than a given set. (Attendance)  4.1.1    Pose questions about objects and events in the environment….guide the collection of data. (Today’s Questions)  1.1.3 Recognize, reproduce, extend and create repeating patterns….numbers and textures.(Patterns on the Pockets Chart) |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |